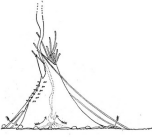


# Native Americans Project



My Native American group is: \_\_\_\_\_

The resources I will use are: books from the library, a textbook, and the internet.



**Directions:** You are to answer in detail the following 6 categories for your Native American group. You may break the categories up within your group so each person has a responsibility. When your group is finished you will be responsible to present your findings to the class and to be able to hand in a final copy of your categories.

1. **Geography:** identifying where your group lived in relation to the current United States
2. **Culture:** identifying what made your group of people unique
3. **Government:** identifying the roles of men and women and leadership
4. **History:** identifying important leaders and the impact of the Europeans on their way of living
5. **Technology:** identifying inventions that made life easier for your group
6. **Shelter:** identifying how climate and way of life influenced the type of shelter your group lived in

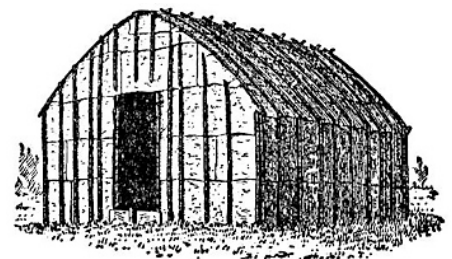
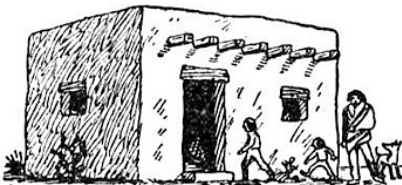
If your group finishes early there is a list of projects below that your group could do.

1. Build a typical home for your Native American group.
2. Make an artifact that your group may have used.
3. Do drawings of what daily life may have looked like for your group.

You will be graded on the following areas.

1. **Accuracy:** Information presented is accurate and is supported with specific details. Contains at least two sources per category (book/Internet).
2. **Conventions:** The writing had no errors in grammar, punctuation, capitalization, or spelling.
3. **Overall Quality:** Your best effort was evident. Your final product is neat and well organized. Easily converted into written notes. Includes vibrant pictures on every page.

**Your project is due:** \_\_\_\_\_



## NATIVE AMERICAN CULTURES RUBRIC

**STUDENT NAME:**

**NATIVE AMERICAN CULTURE:**

**Accuracy**

4            3            2            1

Information presented is accurate and is supported with specific details. Contains at least two sources per category (primary/secondary).

Comments:

**Conventions**

4            3            2            1

The writing had no errors in grammar, punctuation, capitalization, or spelling.

Comments:

**Overall Quality**

4            3            2            1

Your best effort was evident. Your final product is neat and well organized. Easily converted into written notes. Includes vibrant pictures on every page

Comments:

Scoring key

12-11 = A  
10-9 = B  
8 = C  
6-7 = D  
5 and below = F

**GRADE:**

Assessment guide

4 = Exceeds Standard  
3 = Meets Standard  
2 = Developing  
1 = Incomplete