**American Revolutionary War Study Guide**

**Part One: Multiple Choice [10 questions]**

Study the following in preparation:

1. Causes of the Revolution Notes: Proclamation of 1763, Stamp Act, Quartering Act, Townshend Acts, Tea Act, Boston Massacre, Boston Tea Party, First Continental Congress
2. Revolutionary War Notes: Lexington & Concord, Battle of Bunker Hill, Battle of Staten Island, Battles of Saratoga (\*turning point), Valley Forge, Culper’s Gang, Battle of Yorktown, Treaty of Paris

3. Comic Strip: Strengths & Weaknesses of the Americans & British

**Part Two: Short Essay [1-2 Complete Paragraph(s)]**

Based on primary source evidence, what do you think was Thomas Jefferson’s attitude on slavery? Why do you think he left out slavery in the Declaration of Independence when he speaks of “all men are created equal” and have the right to “life, liberty, and the pursuit of happiness”?

1. Review “Wolf by the Ears” assignment & primary source documents
2. Shoot for **Proficient** in the rubric
3. Make an outline and practice writing a draft

CLAIM/THESIS: Thomas Jefferson’s attitude on slavery was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He left out slavery in the Declaration of Independence even though he said “all men are created equal” and have the right to “life, liberty, and the pursuit of happiness,” because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

SUPPORTING EVIDENCE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EXPLANATION & ANALYSIS OF EVIDENCE: This shows..../because...; Jefferson meant this…./because…

CONCLUSION: Rewrite claim & thesis.

|  |  |
| --- | --- |
| LEVEL | DESCRIPTION |
| Exemplary (4) | Student explains how Jefferson’s ownership & treatment of his slaves determined his attitude on slavery & the influence on the Declaration of Independence;  Include:  -2 primary source citations to back up response  -quote & explain Jefferson’s “wolf by the ear” statement  -explanation on why he may have left slavery out of the Declaration by using details on the Continental Congress, events of the War &/or concern for unity of the colonies |
| Proficient (3) | Student explains how Jefferson’s ownership & treatment of his slaves determined his attitude on slavery & the influence on the Declaration of Indepdence;  Include:  -1 primary source citation to back up response  -quote & explain Jefferson’s “wolf by the ear” statement  -explanation on why he may have left slavery out of the Declaration, but may be lacking supporting details |
| Emergent (2) | Student evaluate Jefferson’s attitude on slavery & the influence on the Declaration of Independence;  Includes:  -1 primary source citation to back up response  -explanation on why he may have left slavery out of the Declaration, but may be lacking supporting details |
| Basic (1) | Student takes Jefferson’s attitude at face value/as hypocrisy/as just the way it was, & explains Jefferson left out slavery in the Declaration of Independence;  Includes:  -no primary source citation to back up response  -may/may not quote & explain Jefferson’s “wolf by the ear” statement  -explanation on Jefferson leaving slavery out of the Declaration, but may be lacking supporting details |